

Common Child Life Internship Application

Before completing the Common Child Life Internship Application, please read the following tips and instructions.

- Please download and save the Common Child Life Internship Application before inputting information. It is not possible to complete the application through a web browser.
- All internship applicants are responsible for contacting the programs to which they plan to apply to find out whether the Common Child Life Internship Application is accepted.
- Depending on the program(s) to which they apply, internship applicants may need to submit additional materials with their application (e.g., transcripts, letters of recommendation, additional essay questions, etc.).
- In addition to completing the Common Internship Application, applicants should also include a Cover Letter. Please make the cover letter specific for each site you are applying to. Please include why you have chosen to apply for that internship site and what qualifies you for their internship.
- There is a Common Recommendation Form located at the end of the Common Child Life Internship Application. Internship applicants should contact the programs to which they plan to apply to find out whether this form is accepted. Please note that the portion at the top of the form should be completed by the applicant prior to the recommender completing the form.
- The Confirmation of Child Life Course In-Progress form, Additional Courses in Progress form, and the Confirmation of Child Life Practicum In-Progress form are located at the end of the Common Child Life Internship Application. Internship applicants should contact the programs to which they plan to apply to find out whether these forms are accepted.
- Internship applicants must submit their applications directly to the internship programs to which they apply, either as a hard copy sent through the U.S. mail or another carrier, through an online portal, or as an email attachment. Internship candidates should contact the programs to which they plan to apply to determine the appropriate method for submission.
- Applications should *not* be mailed to the ACLP office. All applications should be submitted directly to the appropriate internship locations. Applications mailed to the ACLP office will not be returned or forwarded.
- Any technical questions related to ACLP's Common Child Life Internship Application should be directed to <u>resources@childlife.org</u>.

First Name

Application Checklist Review

- Completed and Signed Application Form
- Gificial ACLP Eligibility Assessment Report Attached
- Common Recommendation form and/or reference letters
- Cover Letter as specified on check list page of this application
- □ Resume/Curriculum Vitae
- □ Attachment of additional application materials as required by each program

I attest that the information in this application is true and accurate to the best of my knowledge.

| Signature: | Date: |
|------------|-------|
| | |

REMINDER: Applicants must check with EACH internship program to verify that internship eligibility requirements are met and to determine whether additional items are required to be submitted with this application form.

Examples of additional requirements that MAY be required include, but are not limited to:

- A completed background check form
- Completion of additional essay questions or exercises
- Official documentation of volunteer hours
- Specific number and type of reference letters

SUBMITTING YOUR APPLICATION:

Completed applications should be mailed **directly** to the internship programs to which you are applying. DO NOT MAIL YOUR APPLICATION TO THE ASSOCIATION OF CHILD LIFE PROFESSIONALS OFFICE. Please contact individual programs for their direct mailing information.

Applications should be postmarked by ACLP's Recommended Internship Deadline for the specific internship session in which you are applying. Please note that some sites may follow other guidelines; please contact each program to confirm their individual requirements.

Last Name

| | | | , , | ole: Fall 2015) | | |
|---|--|------------|-------------------------------|--------------------------|-----------------|----------------|
| | Per | sonal In | formation | | | |
| | | | | | | |
| Last Name | | First Nam | ne | | | (M.I.) |
| Present Phone | Permanent Phone | | Email Addre | 200 | | |
| r resent r none | i cimanent i none | | | 200 | | |
| Present Address | | | Permanent A | Address | | |
| City State/Province Z | ip Code Country | | City | State/Province | Zip Code | Country |
| | | | | | | |
| | En | nergency | Contact | | | |
| In case of emergency, notify: | | | | | | |
| | | | | | | |
| Name | Relat | ionship | Address | | | |
| Home Phone | Work Phone | | City | State/ | Province ZII | P Code Country |
| | Арр | plication | Category | | | |
| Independent (Interns DO NOT ACCEPT ind If University-affiliated: | | ant toward | | | | |
| University Supervisor/Advisor Name | Emai | il Address | | | Phone | |
| University Name | | | University Dep | partment Address | | |
| (Note: Please | Acad e list ALL colleges/universities | | formation additional space | e is necessary, please g | go to page 7.) | |
| 1. | | | | | | |
| College/University Name | | | | | City, State/Pre | ovince |
| | | | | | | |
| Dates Attended (mm/year) | Graduation Date (mm/ye | ar) | Major | | | |
| Level (check one): Bachelor's | □Master's | GPA C | Cum | GPA in Majo | r | |

| (e.g | ., volunteer, pract | Posi or's Title Total Hours Completed Posi | ition Title (e.g., volunte Supervisor's Phone ition Title (e.g., volunted | eer, practicur May we con Yes er, practicum May we con | tact? ⊐No nstudent) tact? |
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| rs/Week # 6 | Supervise of Weeks rd limit) | Posi or's Title Total Hours Completed Posi | Supervisor's Phone ition Title (e.g., voluntee | May we con | tact? ⊐No nstudent) tact? |
| rs/Week | of Weeks rd limit) | Posi | Supervisor's Phone ition Title (e.g., voluntee | May we con | tact? ⊐No nstudent) tact? |
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| rs/Week # | of Weeks | Total Hours Completed | Supervisor's Phone | : | |
| (100 | 1.1 | | | | |
| s: (approx. 100-wo | rd limit) | | | | |
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| | | | | | _ |
| | | | | | |
| | | Posit | ion Title (e.g., nanny, co | ounselor, tead | cher) |
| | | | | Maywecon | tact? |
| | Superviso | or's Title | | | □ No |
| | 1 | | | | |
| rs/Week # | of Weeks | Total Hours Completed | Supervisor's Phone | <u> </u> | |
| 13/ WCCK #0 | OI WEEKS | rotar riours completed | Supervisor 5 1 none | | |
| | ırs/Week # es: (approx. 100-wo | | Supervisor's Title | Supervisor's Title Irs/Week # of Weeks Total Hours Completed Supervisor's Phone | |

(Example: Fall 2015)

TOTAL HOURS with Infants, Children, Youth and/or Families in Stressful Situations: _ (Include hours from any additional experiences on page 11.) Experience with Infants, Children, Youth and/or Families in Stressful Situations (e.g., camps for children with chronic illnesses, programs for children with special needs, advocacy programs, bereavement/hospice experiences) 1. Position Title (e.g., volunteer, practicum student) Organization/Employer May we contact? Supervisor's Title **U**Yes Supervisor's Name **D**No to Hours/Week Total Hours Completed Supervisor's Phone Dates (mm/year) # of Weeks Briefly describe population and responsibilities: (approx. 100-word limit) 2. Organization/Employer Position Title (e.g., volunteer, practicum student) May we contact? Supervisor's Title **U**Yes Supervisor's Name **D**No to Total Hours Completed Dates (mm/year) Hours/Week # of Weeks Supervisor's Phone Briefly describe population and responsibilities: (approx. 100-word limit) 3. Organization/Employer Position Title (e.g., volunteer, practicum student) May we contact? Supervisor's Name Supervisor's Title **U**Yes **D**No to Hours/Week # of Weeks Total Hours Completed Supervisor's Phone Dates (mm/year) Briefly describe population and responsibilities: (approx. 100-word limit 4

(Example: Fall 2015)

| TOTAL HOURS | | | uth and/or Families: _ ional experiences on page | 12) | |
|---------------------------------|------------------------------|---------------------------------------|---|---------------------------|-------------------------------|
| E | Experience with W | ell Infants, Cl (e.g., nanny, cour | nildren, Youth, and/or nselor, teacher) | r Families | |
| 1. | | | | | |
| Organization/Employer | | | Ро | sition Title (e.g., nann | y, counselor, teacher) |
| Supervisor's Name | | Super | visor's Title | | _ May we contact? □Yes □No |
| to | | | | | |
| Dates (mm/year) | Hours/Week | # of Weeks | Total Hours Completed | Supervisor's Pho | ne |
| 2 | | | | | |
| 2 Organization/Employer | | | Pos | sition Title (e.g., nanny | , counselor, teacher) |
| | | | | | _ May we contact? |
| Supervisor's Name | | Super | visor's Title | | Yes No |
| to Dates (mm/year) | Hours/Week | # of Weeks | Total Hours Completed | Supervisor's Pho | ne |
| Briefly describe population and | responsibilities: (approx. 1 | 00-word limit) | | | |
| 3 | | | | | |
| Organization/Employer | | | Pos | sition Title (e.g., nanny | , |
| Supervisor's Name | | Super | visor's Title | | _ May we contact? □Yes □No |
| to Dates (mm/year) | Hours/Week | # of Weeks | Total Hours Completed | Supervisor's Pho | ne |
| Briefly describe population and | responsibilities: (approx. 1 | 00-word limit) | | | |

(Example: Fall 2015)

Essay Questions

Please answer the following questions:

How did you first become interested in or aware of child life? (approx. 200 words)

What have you done to increase your knowledge/awareness of this profession? (approx. 200 words)

(Example: Fall 2015) Briefly describe the ways in which the work of a child life specialist contributes to the health care experience of a child and his/her family. (approx. 200 words)

Provide a specific example of a time that you used play to meet the developmental needs of a child. (approx. 200 words)

(Example: Fall 2015)

Please list three goals and three objectives for each that you expect to accomplish during your internship.

Example: To gain experience providing developmental support to hospitalized infants.

Objective 1: I will observe my supervisor provide developmental support to children within this age group.

Objective 2: I will develop a personal resource binder on typical infant development.

Objective 3: I will practice providing developmental support to infants initially under supervision and then eventually independently.

(Example: Fall 2015)

Professional Involvement

Please list the names of any professional organizations you are a member of:

The following sections are for completion ONLY if additional space is required for the applicant's listing of academic information and/or experiences with children and/or families.

| Academic Information, continued (Note: Please list ALL colleges/universities attended.) | | | | | | |
|--|---------------------------|---------------------|--------------|----------------------|--|--|
| 2. | | | | _ | | |
| College/UniversityName | | | | City, State/Province | | |
| to Dates Attended (mm/year) | Graduation Date (mm/year) | Major | | | | |
| Level (check one): Bachelor's | □Master's | | | _ | | |
| | | GPA Curr | GPA in Major | | | |
| 3. | | | | | | |
| College/University Name | | | | City, State/Province | | |
| to | | | | | | |
| Dates Attended (mm/year) | Graduation Date (mm/year) | Major | | | | |
| Level (check one): Bachelor's | □ Master's | | | _ | | |
| · · · · | | GPA Cum GPA in Majo | | | | |
| 4. | | | | | | |
| College/UniversityName | | | | City, State/Province | | |
| to | | | | | | |
| Dates Attended (mm/year) | Graduation Date (mm/year) | Major | | | | |
| Level (check one): Bachelor's | □Master's | | | _ | | |
| · · · | | GPA Cum | GPA in Major | | | |

(Example: Fall 2015)

| 4 | | | | | |
|---|-------------------------|---------------------|--|-----------------------------|---------------------------|
| Institution | | | Pos | ition Title (e.g., voluntee | er, practicum studen |
| Supervisor's Name and Credentials | | Super | visor's Title | | May we contact? |
| to | | | | | |
| Dates (mm/year) | Hours/Week | # of Weeks | Total Hours Completed | Supervisor's Phone | |
| | | | | | |
| 5 Institution | | | | ition Title (e.g., voluntee | er practicum studen |
| montulon | | | POS | auon muc (e.g., voiumee | - |
| Supervisor's Name and Credentials | | Super | visor's Title | | May we contact? |
| to Dates (mm/year) | Hours/Week | # of Weeks | Total Hours Completed | Supervisor's Phone | : |
| Briefly describe population and respo | nsibilities: (approx. 1 | 00-word limit) | | | |
| | | | | | |
| <u>.</u> | | | Pos | ition Title (e.g., voluntee | er, practicum studen |
| 6 Institution | | | | | |
| 5 Institution Supervisor's Name and Credentials | | Super | visor's Title | | May we contact? Yes No |
| Institution | Hours/Week | Super # of Weeks | visor's Title Total Hours Completed | Supervisor's Phone | Yes No |

(Example: Fall 2015)

Experience with Infants, Children, Youth, and/or Families in Stressful Situations, continued 4. Organization/Employer Position Title (e.g., volunteer, practicum student) _ May we contact? \Box No Supervisor's Name Supervisor's Title □ Yes to Dates (mm/year) Hours/Week # of Weeks Total Hours Completed Supervisor's Phone Briefly describe population and responsibilities: (approx. 100-word limit) 5. Organization/Employer Position Title (e.g., volunteer, practicum student) May we contact? Supervisor's Name Supervisor's Title **Q**Yes **D**No to Dates (mm/year) Hours/Week # of Weeks Total Hours Completed Supervisor's Phone Briefly describe population and responsibilities: (approx. 100-word limit) 6. Organization/Employer Position Title (e.g., volunteer, practicum student) May we contact? Supervisor's Name Supervisor's Title **Q**Yes **D**No to Hours/Week # of Weeks Total Hours Completed Supervisor's Phone Dates (mm/year) Briefly describe population and responsibilities: (approx. 100-word limit)

(Example: Fall 2015) Experience with Well Infants, Children, Youth, and/or Families, continued 4. Organization/Employer Position Title (e.g., nanny, counselor, teacher) May we contact? Supervisor's Name Supervisor's Title **U**Yes **D**No to Dates (mm/year) Hours/Week # of Weeks Total Hours Completed Supervisor's Phone Briefly describe population and responsibilities: (approx. 100-word limit) 5. Organization/Employer Position Title (e.g., nanny, counselor, teacher) May we contact? Supervisor's Title Supervisor's Name **D**Yes **D**No to Hours/Week # of Weeks Total Hours Completed Supervisor's Phone Dates (mm/year) Briefly describe population and responsibilities: (approx. 100-word limit) 6. Organization/Employer Position Title (e.g., nanny, counselor, teacher) May we contact? Supervisor's Title Supervisor's Name **U**Yes □No to Hours/Week # of Weeks Total Hours Completed Supervisor's Phone Dates (mm/year) Briefly describe population and responsibilities: (approx. 100-word limit)



Confirmation of Child Life Course In-Progress

IMPORTANT NOTES for STUDENTS:

- Please check with each clinical internship site to verify whether this form is accepted.
- This form may NOT be used to establish eligibility for the certification exam. When applying for a ACLP Eligibility Assessment, you must submit the Child Life Course Verification Form.

| Course Name | | | |
|-------------|--|--|--|
| _ | | | |
| | | | |

Academic Institution _____

The following required topics of study are covered in this class.

- \Box Child Life Documents
- \Box Scope of practice
- □ Impact of illness, injury and health care on patients and families
- □ Patient and Family-Centered Care
- □ Therapeutic play
- □ Preparation

Student is currently enrolled, course start date:

| Student is | currently in good | academic standing in | n this course and | l anticipated to pass | this course. |
|------------|-------------------|----------------------|-------------------|-----------------------|--------------|
| □ Yes | \Box No | | | | |

Comments:_____

| Date | course | to | be completed: | |
|------|--------|----|---------------|--|
| | | | 1 | |

Student Name

CCLS Instructor Name/Credentials

Certification # _____

CCLS Instructor Signature_____ Date _____



Confirmation of Child Life In- Progress: Additional Required Courses

*IMPORTANT NOTES for STUDENTS

- This form is intended to verify progress of the other 9 required courses other than the child life course taught by a Certified Child Life Specialist.
- Please check with each clinical site to verify whether this form is accepted.
- This form may NOT be used to establish eligibility for the certification exam. You must complete the ACLP Eligibility Assessment process to fulfill this requirement for certification.
- Please see the most current ACLP Candidate Manual for a detailed list of the required courses necessary for eligibility.

Course Name:

| Academic Institution: | |
|-----------------------|--|
| | |

Please indicate which 2019 course requirements this course will fulfill:

- □ Child Development
- □ Family Systems
- D Play
- □ Loss/Bereavement or Death/Dying
- □ Research
- Additional Courses (Check this box if this course is going to count for the 3 additional required courses. Please note that the course cannot count as a category above and an additional course. The following courses are recommended though not required as the additional courses: Human Anatomy/Physiology, Medical Terminology, Ethics)

Number of Credit Hours: _____

| This course is being taken at an academic institution that is endorsed by ACLP | | Yes | Nø |
|---|-------------------|-----|----|
| <i>-and/or-</i> This course has been pre-approved by ACLP for course eligibility | | Yes | Nø |
| Course Start Date: End Date: (Month/Day/M | Zear) | | |
| Student is currently in good academic standing in this course and is anticipated to | pass this course. | Yes | Nø |
| Comments: | | | |
| Student Name: | | | |
| Instructor Name & Related Credentials (please print): | | | |
| Instructor Signature: Date: | | | |



IMPORTANT NOTES for STUDENTS:

- Please check with each clinical internship site to verify whether this form is accepted.
- This form may NOT be used to establish eligibility for the certification exam.

Clinical Institution(s)

Clinical Institution(s)

Association of Child Life Professionals Standards

(Please see <u>https://childlife.org/StudentsInternsEducators/PracticumStudents.cfm</u> for more detailed description.)

- Standard #1: The child life practicum is largely an observational experience
- Standard #2: The child life practicum student will be supervised by a Certified Child Life Specialist (CCLS) who has achieved a minimum of 2,000 hours of paid work experience.
- Standard #3: The child life practicum encompasses a minimum of 100 supervised hours. The child life practicum may include a combination of practicum hours being completed in no more than two practicum experiences
- Standard #4: Child life practicum hours should be completed in an appropriate setting: hospitals/medical centers; therapeutic, medical or health related camp settings; hospice, grief, or support centers; and/or rehabilitation settings.
- Standard #5: The child life practicum includes observation opportunities for students to explore: child life assessments, developmental theory integration, therapeutic play interventions, and rapport building.
- Standard #6: The child life practicum learning experiences includes activities and assignments such as; journaling; educational in-services and discussions; and specific and structured readings.

Student is currently in good standing in this practicum and anticipated to complete their hours. \Box Yes \Box No

Total practicum hours earned (current):

| Total | practicum | hours ant | icipated | (final |): |
|-------|-----------|-----------|----------|--------|----|
| | | | | (| /* |

Date practicum is to be completed _____

Student Name

CCLS Instructor Name/Credentials

Certification # _____

CCLS Instructor Signature_____ Date _____



Important NOTES for STUDENTS:

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- Please check with each clinical internship site to verify whether this form is accepted
- This form is to be completed by your child life practicum coordinator as a means of verifying completed child life practicum hours.
- This form may NOT be used to establish eligibility for the certification exam

| Name of Applicant: | | | |
|---|---|--|---|
| Institution Name: | | | |
| Institution Location: | | | |
| This applicant's child life (If practicum is in progre | practicum is complete: ess, please complete the ACLP Practicum In-Progress | □Yes sForm) | □No |
| Applicant's number of chi | ld life practicum hours completed: | | |
| Semester and Year (ex: Su | mmer 2016) of applicant's child life practicum: | | |
| Child life practicum is/wa | s supervised by a Certified Child Life Specialist: | □Yes | □ No |
| Standard #1: The child l Standard #2: The child life 2,000 hours of paid wor Standard #3: The child life of practicum hours being Standard #4: Child life pra health related camp settin Standard #5: The child life developmental theory in Standard #6: The child life and discussions, and spe | Association of Child Life Professionals recommended s ife practicum is largely an observational experience. e practicum student will be supervised by a Certified Ch k experience. e practicum encompasses a minimum of 100 supervised g completed in no more than two practice experience cticum hours should be completed in an appropriate sett ngs, hospice, grief or support centers; and/or rehabil practicum includes observation opportunities for stude tegration, therapeutic play interventions, and rappor practicum learning experience includes activities and as excific and structured readings. ce consisted of the following experiences: | hild Life Specialist (CC d hours. The child life ces. ting: hospitals/medica litation settings. ents to explore: child li rt building. | practicum may include a combination of centers, therapeutic, medical or fe assessments, |

Your signature below confirms the above information is true and accurate:

| Signature: | |
|---------------------------|------------------|
| Printed Name/Credentials: | |
| Title: | Certification #: |
| Email Address: | |
| Date: | |

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Verification of Related Experience Hours

Important NOTES for STUDENTS:

- Please check with each clinical internship site to verify whether this form is accepted
- This form is to be completed by your supervisor or coordinator as a means of verifying completed child life related volunteer/paid hours.
- This form may NOT be used to establish eligibility for the certification exam

| Name of Applicant: | |
|-----------------------|--|
| Institution Name: | |
| Institution Location: | |

Please check one of the following:

Experience with Infants, Children, Youth and/or families in Healthcare Settings (e.g. volunteer student)
Experience with Infants, Children, Youth and/or families in Stressful Situations (e.g. camps for children with chronic illnesses, programs for children with special needs, advocacy programs, bereavement/hospice experiences)
Experience with Well Infants, Children, Youth, and/or Families (e.g. nanny, counselor, teacher).

| Start Date: | End Date: |
|-------------|-----------|
| | |

Applicant's total number of related hours completed:

| Volunteer: | Yes 🛛 No |
|------------|----------|
|------------|----------|

Please describe responsibilities:

| Paid: \Box Yes \Box No |
|----------------------------|
|----------------------------|

Please list job title and responsibilities:

Your signature below confirms the above information is true and accurate:

| Signature: | |
|---------------------------|------------------|
| | |
| Printed Name/Credentials: | |
| | |
| Title: | Certification #: |
| | |
| Email Address: | |
| | |
| Date: | |



Child Life Internship Candidate Common Recommendation Form

| *This section is to be completed by the applicant before giving this form to the Referen | | | | feren |
|--|------------------|-----|----|-------|
| A separate letter of recommendat | ion is required: | Yes | or | N |
| All completed documents should | be: | | | |
| Emailed to | | | | |
| Gigned/Sealed and mailed to | | | | |
| _ | | | | |
| Signed/Sealed and returned to | o applicant | | | |

Please complete the recommendation form below for the applicant applying to a child life clinical internship. The internship is a 600+ hour comprehensive experience required for child life professional certification. We appreciate your honest and open feedback to help us choose the best candidates for our program.

| Applic | cant Name: | |
|--------|---|------------------|
| Refere | ence Name: | |
| Refere | ence Organization: | |
| Refere | ence Phone: | Reference Email: |
| | | |
| | ximately how long have you known this at capacity do you know the candidate? | candidate? |
| | Child Life Practicum Supervisor | |
| | Instructor/Professor | |
| | Volunteer Supervisor | |
| | Employer/Supervisor/Manager/Director | |
| | Other (specify) | _ |

| Have you directly supervised this applicant's interactions with children? | Yes | No |
|---|-----|----|
| If yes, total # of candidate's direct experience hours | | |

Applicant Rating: Check the rating column that is most reflective of the candidate's skills. Please rate the candidate based on written work and/or work you have directly supervised.

| Skill/Trait Observed | Exceeds Expectations | Meets Expectations | Does Not Meet Expectations | Not Observed |
|---|-------------------------|-----------------------|-------------------------------|-----------------|
| Child Development Knowledge | | | | |
| Interactions with Children | | | | |
| Interactions with Adults | | | | |
| Professional Boundaries | | | | |
| Verbal Communication Skills | | | | |
| Written Communication Skills | | | | |
| Critical Thinking/ Problem Solving | | | | |
| Taking Initiative | | | | |
| Self-motivation | | | | |
| Dependable | | | | |
| Time Management Skills | | | | |
| Ability to Accept and Apply Feedback | | | | |
| Ability to Collaborate with Others | | | | |
| Flexibility | | | | |

Do you recommend this candidate for an internship? (please circle) Yes, recommend Yes with reservations

No, I do not recommend this candidate

If you have reservations or do not recommend this candidate, please indicate the reason:

Please provide any additional, relevant information or comments below:

Reference Signature:

Date: