



Accommodations may be necessary at school for a student who is currently, or has in the past, receiving treatment for a pediatric cancer. Disease and/or treatment side effects can cause impairments that substantially limit the student's functioning in the areas of learning, thinking, concentrating, writing, or walking/running.

### **Potential 504 Accommodations for a student undergoing treatment for, or with a history of, childhood cancer:**

- Shortened school days
- Supplemental home instruction for extended absences
- Reduced workload by shorter or fewer assignments (reduced to only those necessary for showing mastery of key concepts)
- Grades based on work completed rather than work assigned
- Extended time for tests and assignments
- Regular check of assignment planner for completeness
- Cuing to stay on task
- Word banks or formula sheets to assist with memory deficits
- Regular locker checks to look for lost/missing work
- Access to elevator at school
- Permission to leave class early for travel in uncongested hallways/extended time to travel between classes
- Second set of textbooks to be kept at home
- Locker located near majority of classrooms
- Preferential classroom seating on the edge of the room to avoid unnecessary exposure to germs
- Permission to carry water bottle and/or snacks as needed
- Unrestricted access to restroom
- Buddy system for any necessary visit to the nurses office in case of feeling ill
- When rest breaks are needed, a quiet space outside the nurses office/clinic should be available
- Timely phone contact with parent when contagious illness is present in the classroom
- Emergency evacuation plan for any student with limited mobility