## Be Poison Smart!® and Be Poison Wise!SM Basic Training Session Program Outline

	OBJECTIVES	CONTENT	TIME FRAME	FACULTY	TEACHING METHODS
I.	Discuss need for poison proofing	<ul><li>Introduction</li><li>Incidence and nature of poisonings</li><li>Cost of poisonings</li></ul>	30 minutes	Advanced Trainer	-Power Point Presentation -Case reports -Experiences with poison exposures
II.	Demonstrate interactive approach to poison prevention	<ul> <li>Review of "pretty poisons"</li> <li>See home through eyes of a child</li> <li>"pretty poison" categories</li> </ul>	30 minutes	Advanced Trainer	-Poisons placed in "rooms" by participants -Power Point Presentation -Participants questions
III.	Discuss medication errors and preventative measures	<ul><li>Incidents and nature of occurrences</li><li>Discuss action steps for prevention</li><li>Educational resources</li></ul>	30 minutes	Advanced Trainer	-Power Point Presentation -Video clips -Participants stories (optional) -Participants questions
IV.	Describe the COPC and functions of Poison Centers	Role of Poison Centers & COPC: 1. Telephone consultation 2. Teaching/research 3. Public & professional education 4. Mass casualty preparedness and surveillance	15 minutes	Advanced Trainer	-Power Point Presentation -Participants questions -Tape
V.	Describe program tools and materials	<ul> <li>Overview</li> <li>Poison prevention info packet</li> <li>Community Base - Program-to-Go</li> <li>Professional – Teaching Tote</li> <li>Knowledge Survey program evaluation project</li> </ul>	15 minutes	Advanced Trainer	-Review materials -Invitation to partnership
VI.	Discuss issues surrounding lead poisoning	<ul> <li>Determining risks</li> <li>Sources and effects of lead poisoning</li> <li>Ways to lower risks</li> </ul>	30 minutes	Advanced Trainer	-Power Point Presentation -Participants questions