## Managing Unwanted Behaviors

## I want my child to REDUCE (or change)...

$\qquad$

Why do you think your child is doing the behavior above?

| $\square$ | To get attention |  |
| :--- | :--- | :--- |
| Because it is Fun, Feels Good, or is Calming | $\square$ | To get something (e.g., toy, activity, food) |
| $\square$ | To avoid something they do not want to do <br> Does not know better |  |

Other: $\qquad$
What can you do to help your child reduce the unwanted behavior?
Ignoring (Best if behavior you are wanting to stop is occurring to get attention)
Time-out
Job Card
Taking something away
Natural/Logical Consequence: $\qquad$
Overcorrection (e.g., closing the door softly 5 times after slamming the door)
Other:

## What would you like to see your child do INSTEAD?

$\qquad$

How are you going to teach your child to do this instead?

| $\square$ | Show the child what you want them to do <br> Practice it at a non-stressful time |
| :--- | :--- |
| $\square$ | Give frequent reminders <br> Brovide rewards for the behavior you want |
| $\square$ | Break new behavior into steps <br> Other: |
| Give them what they want only when they do this |  | | Other: |
| :--- |

## Why isn't this working?

- May have misunderstood why behavior was occurring
- Child is still getting what they wanted when they do the behavior you want to stop
- Not rewarding new behavior enough, or child does not find our rewards motivating
- Not consistently using the stop strategies selected, or child does not mind your stop strategies
- Teach strategies may not be working for your child (So, try out a new one!)
- The behavior you want might be too difficult for your child. Choose a new one that is easier or break the behavior you want down into steps (e.g., instead of expecting your child to wait until your done with a conversation, first teach them to say excuse me and talk with them as soon as they say excuse me, then have them count to 5 , then 10 , then $20 \ldots$ )

