NICHQ VANDERBILT ASSESSMENT SCALE - PARENT

Directions: Each rating should be considered in the context of what is appropriate for the age of your child. When completing this form, please think about your child's behaviors in the past <u>6 months.</u>

Is this evaluation based on a time when the child: was on medication		was not on medication			
Symptoms	Never	Occasionally	Often	Very Often	
1. Does not pay attention to details or makes careless mistakes with, for example, homework	00	O 1	○ 2	O 3	
2. Has difficulty keeping attention to what needs to be done	○ 0	O 1	O 2	O 3	
3. Does not seem to listen when spoken to directly	0 0	O 1	O 2	O 3	
4. Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand)	00	O 1	O 2	○ 3	
5. Has difficulty organizing tasks and activities	0 0	O 1	O 2	O 3	
6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort	00	O 1	O 2	O 3	
Loses things necessary for tasks or activities (toys, assignments, pencils, or books)	00	O 1	○ 2	O 3	
8. Is easily distracted by noises or other stimuli	00	O 1	O 2	O 3	
9. Is forgetful in daily activities	○ 0	O 1	O 2	O 3	
10. Fidgets with hands or feet or squirms in seat	00	O 1	O 2	O 3	
11. Leaves seat when remaining seated is expected	0 0	O 1	O 2	○ 3	
12. Runs about or climbs too much when remaining seated is expected	0 0	O 1	O 2	O 3	
13. Has difficulty playing or beginning quiet play activities	○ 0	O 1	O 2	○ 3	
14. Is "on the go" or often acts as if "driven by a motor"	00	O 1	○ 2	O 3	
15. Talks too much	00	O 1	O 2	O 3	
16. Blurts out answers before questions have been completed	00	O 1	○ 2	○ 3	
17. Has difficulty waiting his or her turn	00	O 1	O 2	O 3	
18. Interrupts or intrudes in on others' conversations and/or activities	O 0	O 1	O 2	O 3	

Timepoint	Subject ID #	Assessment Date	29637

NICHQ VANDERBILT ASSESSMENT SCALE - PARENT

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Symptoms	Never	Occasionally	Often	Very Often
19. Argues with adults	○ 0	O 1	O 2	O 3
20. Loses temper	○ 0	O 1	○ 2	O 3
21. Actively defies or refuses to go along with adults' requests or rules	0 0	O 1	O 2	O 3
22. Deliberately annoys people	○ 0	O 1	O 2	O 3
23. Blames others for his or her mistakes or misbehaviors	0 0	O 1	○ 2	O 3
24. Is touchy or easily annoyed by others	O 0	O 1	O 2	O 3
25. Is angry or resentful	○ 0	O 1	O 2	O 3
26. Is spiteful and wants to get even	○ 0	O 1	○ 2	○ 3
27. Bullies, threatens, or intimidates others	0 0	O 1	O 2	O 3
28. Starts physical fights	○ 0	O 1	O 2	O 3
29. Lies to get out of trouble or to avoid obligations (ie "cons" others)	○ 0	O 1	O 2	O 3
30. Is truant from school (skips school) without permission	O 0	O 1	○ 2	O 3
31. Is physically cruel to people	O 0	O 1	○ 2	O 3
32. Has stolen things that have value	0 0	O 1	O 2	O 3
33. Deliberately destroys others' property	0 0	O 1	O 2	O 3
34. Has used a weapon that can cause serious harm (bat, knife, brick, gun)	○ 0	O 1	O 2	O 3
35. Is physically cruel to animals	○ 0	O 1	O 2	O 3
36. Has deliberately set fires to cause damage	○ 0	O 1	O 2	O 3

Subject ID #



NICHQ VANDERBILT ASSESSMENT SCALE - PARENT

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Symptoms	Never	Occasionally	Often	Very Often
37. Has broken into someone else's home, business, or car	0 0	O 1	O 2	○ 3
8. Has stayed out at night without permission	○ 0	O 1	02	O 3
9. Has run away from home overnight	○ 0	O 1	○ 2	O 3
0. Has forced someone into sexual activity	○ 0	O 1	○ 2	○ 3
1. Is fearful, anxious, or worried	0 0	O 1	○ 2	O 3
2. Is afraid to try new things for fear of making mistakes	0 0	O 1	0 2	O 3
 Feels worthless or inferior 	○ 0	O 1	○ 2	O 3
4. Blames self for problems, feels guilty	○ 0	O 1	○ 2	○ 3
 Feels lonely, unwanted, or unloved; complains that "no ne loves him or her" 	○ 0	O 1	O 2	○ 3
6. Is sad, unhappy, or depressed	0 0	O 1	○ 2	O 3
7. Is self-conscious or easily embarrassed	○ 0	O 1	O 2	○ 3

Performance	Excellent	Above Average	Average	Somewhat of a Problem	Problemataic
48. Overall school performance	O 1	0 2	O 3	O 4	O 5
49. Reading	O 1	○ 2	○ 3	O 4	○ 5
50. Writing	O 1	○ 2	O 3	O 4	○ 5
51. Mathematics	O 1	0 2	O 3	O 4	○ 5
52. Relationship with parents	O 1	0 2	O 3	O 4	O 5
53. Relationship with siblings	O 1	0 2	O 3	O 4	O 5
54. Relationship with peers	O 1	0 2	O 3	O 4	○ 5
55. Participation in organized activities (eg, teams)	O 1	O 2	03	O 4	O 5

Subject ID #						

