

Ready for School!

Preparing for the Classroom with Amplification

Use this checklist if your child is: Getting new devices, starting school (Ex: transitioning to Pre-K, or from Pre-K to Kindergarten), returning to the classroom for a new school year, returning to in-person learning, starting in a new school or transitioning to remote learning or home schooling.

Equipment Checklist:

Is your child's equipment ready for school?

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| <ul style="list-style-type: none"><input type="checkbox"/> Has your child had a device check in the last 6-12 months?<ul style="list-style-type: none">• Call 614-722-3951 to schedule an appointment.<input type="checkbox"/> Does your child have all of their equipment? Is anything missing?<input type="checkbox"/> Is all your child's equipment in good working order? | <ul style="list-style-type: none"><input type="checkbox"/> If your child has earmolds, do they fit?<ul style="list-style-type: none">• New earmolds take a few weeks to get. Plan accordingly!<input type="checkbox"/> Are there any supplies your child is in need of? (Ex: batteries) |
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Educational Needs Checklist:

Does your child have what they need to be successful at school?

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| <ul style="list-style-type: none"><input type="checkbox"/> Ask your school's principal or special education director for an evaluation with an educational audiologist. Educational audiologists are audiologists who work with schools and can provide support to teachers by:<ul style="list-style-type: none">• Arranging their classroom for maximum communication.• Providing guidance on technological solutions.• Providing input on Individualized Education Plan (IEP) / 504b plans.<input type="checkbox"/> Connect with teachers and staff. Are there any changes they need to be made aware of regarding your child's hearing health? | <ul style="list-style-type: none"><input type="checkbox"/> Encourage your child to advocate for themselves.<ul style="list-style-type: none">• Practice ways your child can ask for clarification.• If your child is uncomfortable/ unable to ask for help, consider working with teachers/ staff on a nonverbal signal that they can use.<input type="checkbox"/> Review your Child's IEP/504b Plan, as plans may need adjusted year by year.<ul style="list-style-type: none">• Include accommodations consistent with the learning environment.• Are additional support services needed?• Are there support services no longer needed? |
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Considerations for Homeschooling:

Does your child have what they need to be successful learning at home?

- ☐ Consider visual aids such as pictures, videos and interactive media.
- ☐ Consider use of personal devices or accessories for audio streaming.
- ☐ Prioritize hands on learning.
- ☐ Create an effective learning environment.
 - Minimize distractions, natural lighting (makes visual communication easier), and face your child when speaking.
- ☐ Consider social integration:
 - Join other homeschooling groups/co-ops.
 - Extracurricular activities help foster interaction.
 - Explore online communities dedicated to homeschooling children with hearing loss.
 - Understand your state's homeschooling laws to make informed choices.
 - IEP eligibility may vary from state to state.

Scan the QR code to access additional resources from our Audiology team to better support you and your family.



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