

CPP-IP Sudden Neurologic Deterioration & Suspected Stroke Clinical Pathway Published: 8/15/2024 Revised: 1/3/2025

Focused History & Physical Exam

HPI

- Any baseline developmental/cognitive delay/disability
- Any baseline neurological deficits
- Time of onset/last known well/baseline
- New-onset focal seizure
- Symptoms including:
 - o Ataxia
 - Speech difficulty
 - o Unilateral weakness
 - Vision change
 - o Unilateral sensory change
 - Vertigo
- Symptoms improving or worsening
- Medications including recent chemotherapy
- Recent head injury or neck flexion/extension
- Recent illness especially head/neck infection
- Any <u>Risk Factors for stroke</u>

PMH

- Any <u>Risk Factors for stroke</u>
- Presence of hardware including dental

Family History

- Stroke or heart attack before the age of 50
- Leg or lung clots
- Multiple miscarriages
- Vasculopathy

Physical Exam

- Peds NIH Stroke Scale, Use MDCalc
- Other exam as clinically indicated
- If decreased alertness/responsiveness, consider <u>Glasgow Coma Scale, Use</u> <u>MDCalc</u>

Risk Factors for Pediatric Stroke

• Cardiac

- Congenital heart disease with a shunting lesion
- Mechanical valve or mechanical assist device
- o Arrhythmias
- Heart failure
- o Endocarditis
- Hematology & Coagulation
 - o Sickle cell disease
 - Hypercoagulable condition including oral contraceptives with estrogen, recent treatment with L-Asparginase
 - o Dehydration
- Cerebral vasculopathy & Vasculitis
 - o Moyamoya disease or systemic large vessel vasculitis, such as Takayasu's
- Metabolic
 - o Mitochondrial encephalopathy
- Genetic
 - o Trisomy 21
 - Neurofibromatosis
 - Connective tissue disorders
 - PHACE(S) Syndrome:
 - Posterior fossa malformations
 - Hemangioma of the cervicofacial region
 - Arterial anomalies
 - Cardiac anomalies
 - Eye anomalies
 - Sternal or abdominal clefting or ectopia cordis

• Head, neck or CNS infections

- o Meningitis/encephalitis
- o Mastoiditis
- Lemierre's syndrome (septic thrombophlebitis of the internal jugular vein)
- Trauma
 - o Recent minor head or neck trauma
 - Non-accidental trauma
- Rheumatological disease
 - o Lupus
- Medications
 - o Oral contraceptives with estrogen
 - L-Asparginase
 - o IVIG
- Oncologic

Differential Diagnoses

Trauma	Vascular	Neoplastic
 Cerebral edema Cerebral contusion Intracranial hemorrhage Extracranial hemorrhage 	 Strokes Intracerebral hemorrhage Dural sinus thrombosis Vascular anomalies/malformation 	 Brain tumor Chemotherapy toxicities
Inflammatory/Infection	Metabolic	Other
 Meningitis Encephalitis Abscess Acute cerebellar ataxia Cerebellitis Demyelinating disease Bell's Palsy 	 Inborn errors of metabolism Hepatic encephalopathy Renal failure Hypoglycemia 	 Hydrocephalus Idiopathic intracranial hypertension Seizures/epilepsy Migraine Intoxication/drug toxicity Conversion disorder

Initial Bedside Huddle with:

- Primary team senior resident (and intern)
- Neurology fellow (team member)
- Bedside nurse
- Vascular Access Team (VAT) consult as indicated
- Optional: Unit Charge nurse

If patient has sickle cell disease, primary team will page hematology 1st on call

SND- Inpatient Team Activation

"SND- Inpatient Team Activation" Objectives

- To notify radiology of need for STAT brain MRI
- To notify multidisciplinary team of patient with potential need of STAT stroke care (ie. situational awareness of potential stroke in inpatient)

"SND- Inpatient Team Activation" Process

- SND- Inpatient Team Activation per Neurology decision
- Unit charge nurse calls ECC to request "SND- Inpatient Team Activation"
- ECC will page Inpatient SND Team members with "SND- Inpatient Team Activation, pt age/gender, building/Unit/Rm#'. Potential incoming orders. No response by team members required.

SND - Inpatient Team

For situational awareness of potential stroke in inpatient; no response required

- Safety Officer •
- Neurology fellow
- Neurology attending (will not be paged) PICU fellow (H2B)
- Radiology / Neuroradiology
- **MRI** technician •
- Anesthesia

- Nursing supervisor
- PICU attending (H2B)
- PICU charge nurse
- Neurosurgery
- Vascular Access Team (VAT) (not paged)

Diagnostic Testing & Neuroprotective Care

Diagnostic Testing

Labs:

- POC glucose (notify MD if <80 or >180)
- CBC with differential
- CMP
- PT/PTT/INR
- Fibrinogen
- Serum-HCG if indicated
- Type/screen
- If sickle cell diagnosis Hgb electrophoresis

Optional labs:

- Urinalysis
- Urine drug screen
- Serum ethanol screening

Optional Imaging:

CXR

Optional Other:

• EKG

Neuroprotective Care

- Vital signs Q30Min (resident to wean as indicated)
- Supplemental oxygen to maintain saturations ≥94% (except if cyanotic heart disease)
- IV access x 2; large bore, prefer upper extremity
- Normal saline at maintenance rate
- NS bolus as clinically indicated
- NPO
- Bed rest
- Head of bed flat except if concern for increased intracranial pressure (ICP), then elevate head of bed 30 degrees
- Acetaminophen 15 mg/kg Rectal/IV/PO Q6H PRN temperature >37.5 C
- Notify resident of any seizure-like activity

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Neuroimaging

Neuroimaging

- Primary team should confirm imaging with Neurology Fellow before ordering
- **STAT MRI** (MR Head Short Stroke/Sudden Neurologic Deterioration)
 - If abnormal, reflex to MRA Head and MRA Neck, without Contrast, per Radiology
- If unable to obtain MRI (preferred modality):
 - CT Stroke-Sudden Neurologic Deterioration without contrast
 - CT Head Neck Angiography with contrast

- STAT MRI order will not be automatically scheduled without "SND Inpatient Team Activation" through ECC. Activation of the Inpatient SND Team by an ECC page will automatically schedule MRI, mobilize MRI team and notify neuroradiology. Neuroradiologist may reach out to the ordering provider or can be contacted at 2-9244 after SND Team initiated, but this is not required.
- Any stat MRI requests outside of the inpatient SND, especially after hours, must be discussed prior with the Radiologist by calling 2-9244

Stroke Management

Patients with stroke require individualized management per Neurology recommendations.

- Ischemic stroke
 - Consider alteplase (tPA) within 4.5 hours
 - Thrombectomy for proximal large vessel occlusion
 - Antithrombotic therapy
 - Consider unfractionated heparin or LMW heparin (aka enoxaparin)
 - Consider aspirin
- Hemorrhagic stroke
 - Neurosurgery consult
- Stroke in sickle cell disease
 - Hematology consult
 - Consider simple vs. exchange transfusion

All other diagnoses should be treated using the standard of care in conjunction with appropriate consultation

Deterioration & Escalation of Care

Identification of Deterioration

- Declining mental status
- Concerning vital signs (inc. Cushing triad: hypertension, bradycardia and irregular respiration, concerning for increased intracranial pressure)
- Worsening NIH Stroke Scale
- Status epilepticus
- Provider or parental concern

Escalation of Care

• ACT

Severity Assessment

Pediatric NIH Stroke Scale

Glasgow Coma Scale

Patient & Caregiver Education

- Pediatric Stroke Family Tool Kit
- Helping Hands
 - o Stroke in Children
 - o Sickle Cell Disease and Stroke

Metrics

Pathway Goal

The Sudden Neurologic Deterioration & Suspected Stroke pathway will improve the timeliness of diagnosis in hospitalized patients with new-onset symptoms concerning for stroke.

Quality Measures

Outcome Metrics

- Primary Outcome metric:
 - Imaging within 1 hour of patient on pathway
- Specialty metrics:
 - Rate of missed stroke or other serious new-onset neurological condition for patient meeting pathway inclusion criteria, with or without activation of pathway
 - Rate of stroke or other new finding on diagnostic imaging for "stroke concern"

Process Metrics

- Order set use
- % of patients on pathway getting MRI vs. HCT
- Rate stroke of alerts activation

Balancing Metrics

Rate of normal finding on diagnostic imaging for stroke concern

References

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Team & Process

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Clinical Pathway Development

This clinical pathway was developed using the process described in the NCH Clinical Pathway Development Manual Version 6, 2022. Clinical Pathways at Nationwide Children's Hospital (NCH) are standards which provide general guidance to clinicians. Patient choice, clinician judgment, and other relevant factors in diagnosing and treating patients remain central to the selection of diagnostic tests and therapy. The ordering provider assumes all risks associates with care decisions. NCH assumes no responsibility for any adverse consequences, errors, or omissions that may arise from the use or reliance on these guidelines. NCH's clinical pathways are reviewed periodically for consistency with new evidence; however, new developments may not be represented, and NCH makes no guarantees, representations, or warranties with respect to the information provided in this clinical pathway.

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For more information about our pathways and program please contact: ClinicalPathwaysProgram@NationwideChildrens.org

NIH Stroke Scale

National Institutes of Health Stroke Scale score

	3 = No effort against gravity; limb falls
	4 = No movement
6. Motor leg	4 = No movement 0 = No drift
6. Motor leg	
6a. Left leg	1 = Drift
6b. Right leg	2 = Some effort against gravity
	3 = No effort against gravity
-	4 = No movement
7. Limb ataxia	0 = Absent
7. Limb ataxia	
	1 = Present in one limb
	2 = Present in two limbs
	2 = Present in two limbs
8. Sensory	0 = Normal; no sensory loss
8. Sensory	0 = Normal; no sensory loss
8. Sensory	0 = Normal; no sensory loss 1 = Mild-to-moderate sensory loss
8. Sensory	0 = Normal; no sensory loss
	0 = Normal; no sensory loss 1 = Mild-to-moderate sensory loss 2 = Severe to total sensory loss
	0 = Normal; no sensory loss 1 = Mild-to-moderate sensory loss 2 = Severe to total sensory loss
	0 = Normal; no sensory loss 1 = Mild-to-moderate sensory loss 2 = Severe to total sensory loss 0 = No aphasia; normal
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	0 = Normal; no sensory loss 1 = Mild-to-moderate sensory loss 2 = Severe to total sensory loss 0 = No aphasia; normal 1 = Mild to moderate aphasia
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	0 = Normal; no sensory loss 1 = Mild-to-moderate sensory loss 2 = Severe to total sensory loss 0 = No aphasia; normal 1 = Mild to moderate aphasia
9. Best language	0 = Normal; no sensory loss 1 = Mild-to-moderate sensory loss 2 = Severe to total sensory loss 0 = No aphasia; normal 1 = Mild to moderate aphasia 2 = Severe aphasia 3 = Mute, global aphasia
9. Best language	0 = Normal; no sensory loss 1 = Mild-to-moderate sensory loss 2 = Severe to total sensory loss 0 = No aphasia; normal 1 = Mild to moderate aphasia 2 = Severe aphasia 3 = Mute, global aphasia 0 = Normal
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9. Best language	0 = Normal; no sensory loss 1 = Mild-to-moderate sensory loss 2 = Severe to total sensory loss 0 = No aphasia; normal 1 = Mild to moderate aphasia 2 = Severe aphasia 3 = Mute, global aphasia 0 = Normal 1 = Mild to moderate dysarthria
9. Best language	0 = Normal; no sensory loss 1 = Mild-to-moderate sensory loss 2 = Severe to total sensory loss 0 = No aphasia; normal 1 = Mild to moderate aphasia 2 = Severe aphasia 3 = Mute, global aphasia 0 = Normal 1 = Mild to moderate dysarthria
9. Best language 10. Dysarthria	0 = Normal; no sensory loss 1 = Mild-to-moderate sensory loss 2 = Severe to total sensory loss 0 = No aphasia; normal 1 = Mild to moderate aphasia 2 = Severe aphasia 3 = Mute, global aphasia 0 = Normal
9. Best language 10. Dysarthria	0 = Normal; no sensory loss 1 = Mild-to-moderate sensory loss 2 = Severe to total sensory loss 0 = No aphasia; normal 1 = Mild to moderate aphasia 2 = Severe aphasia 3 = Mute, global aphasia 0 = Normal 1 = Mild to moderate dysarthria 2 = Severe dysarthria
8. Sensory 9. Best language 10. Dysarthria 11. Extinction and inattention	0 = Normal; no sensory loss 1 = Mild-to-moderate sensory loss 2 = Severe to total sensory loss 0 = No aphasia; normal 1 = Mild to moderate aphasia 2 = Severe aphasia 3 = Mute, global aphasia 0 = Normal 1 = Mild to moderate dysarthria 2 = Severe dysarthria 0 = No abnormality
9. Best language 10. Dysarthria	0 = Normal; no sensory loss 1 = Mild-to-moderate sensory loss 2 = Severe to total sensory loss 0 = No aphasia; normal 1 = Mild to moderate aphasia 2 = Severe aphasia 3 = Mute, global aphasia 0 = Normal 1 = Mild to moderate dysarthria 2 = Severe dysarthria
9. Best language 10. Dysarthria	0 = Normal; no sensory loss 1 = Mild-to-moderate sensory loss 2 = Severe to total sensory loss 0 = No aphasia; normal 1 = Mild to moderate aphasia 2 = Severe aphasia 3 = Mute, global aphasia 0 = Normal 1 = Mild to moderate dysarthria 2 = Severe dysarthria 0 = No abnormality 1 = Visual, tactile, auditory, spatial, or personal
9. Best language 10. Dysarthria	0 = Normal; no sensory loss 1 = Mild-to-moderate sensory loss 2 = Severe to total sensory loss 0 = No aphasia; normal 1 = Mild to moderate aphasia 2 = Severe aphasia 3 = Mute, global aphasia 0 = Normal 1 = Mild to moderate dysarthria 2 = Severe dysarthria 0 = No abnormality

Total score = 0-42.

Peds NIH Stroke Scale with instructions

Pediatric NIH Stroke Scale with Instructions

Item# and Instructions	Scale Definition and Scoring Guide
1a. Level of Consciousness: the investigator	0 = Alert; keenly responsive.
must choose a response, even if a full	1 = Not alert, but arousable by minor
evaluation is prevented by such obstacles as	stimulation to obey, answer, or respond.
an endotracheal tube, language barrier,	2 = Not alert, requires repeated stimulation to
orotracheal trauma/bandages. A 3 is scored	attend, or is obtunded and requires strong or
only if the patient makes no movement (other	painful stimulation to make movements (not
than reflexive posturing) in response to	stereotyped).
noxious stimulation.	3 = Responds only with reflex motor or
	autonomic effects or totally unresponsive,
	flaccid, areflexic.
b. LOC Questions: The patient is asked the	0 = Answers both questions correctly.
month and his/her age. The answer must be	1 = Answers one question correctly.
correct - there is no partial credit for being	2 = Answers neither question correctly.
close. Aphasic and stuporous patients who do	
not comprehend the questions will score 2.	
Patients unable to speak because of	
endotracheal intubation, orotracheal trauma,	
severe dysarthria from any cause, language	
barrier or any other problem not secondary to	
aphasia are given a 1. It is important that only	
the initial answer be graded and that the	
examiner not "help" the patient with verbal or	
non-verbal cues.	
Modified for children, age 2 years and up. A	
familiar Family Member must be present for	
this item: Ask the child "how old are you?"	
Or "How many years old are you?" for	
question number one. Give credit if the child	
states the correct age, or shows the correct	
number of fingers for his/her age. For the	
second question, ask the child "where is	
XX?", XX referring to the name of the parent	
or other familiar family member present. Use	
the name for that person which the child	
typically uses, e.g. "mommy". Give credit if	
the child correctly points to or gazes	
purposefully in the direction of the family	
member.	
Ic. LOC Commands: The patient is asked to	0 = Performs both tasks correctly
open and close the eyes and then to grip and	1 = Performs one task correctly

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release the non-paretic hand. For children one	2 = Performs neither task correctly
may substitute the command to grip the hand	
with the command "show me your nose" or	
"touch your nose". Substitute another one	
step command if the hands cannot be used.	
Credit is given if an unequivocal attempt is	
made but not completed due to weakness. If	
the patient does not respond to command, the	
task should be demonstrated to them	
(pantomime) and score the result (i.e., follows	
none, one or two commands). Patients with	

trauma, amputation, or other physical	
impediments should be given suitable one-	
step commands. Only the first attempt is	
scored.	
2. Best Gaze: Only horizontal eye	0 = Normal
movements will be tested. Voluntary or	1 = Partial gaze palsy. This score is given
reflexive (oculocephalic) eye movements will	when gaze is abnormal in one or both eyes,
be scored but caloric testing is not done. If the	but where forced deviation or total gaze
patient has a conjugate deviation of the eyes	paresis are not present.
that can be overcome by voluntary or	2 = Forced deviation, or total gaze paresis not
reflexive activity, the score will be 1. If a	overcome by the oculocephalic maneuver.
patient has an isolated peripheral nerve	
paresis (CN III, IV or VI) score a 1. Gaze is	
testable in all aphasic patients. Patients with	
ocular trauma, bandages, preexisting	
blindness or other disorder of visual acuity or	
fields should be tested with reflexive	
movements and a choice made by the	
investigator. Establishing eye contact and	
then moving about the patient from side to	
side will occasionally clarify the presence of a	
partial gaze palsy.	
Visual: Visual fields (upper and lower	0 = No visual loss
quadrants) are tested by confrontation, using	1 = Partial hemianopia
finger counting (for children > 6 years) or	2 = Complete hemianopia
visual threat (for children age 2 to 6 years) as	3 = Bilateral hemianopia (blind including
appropriate. Patient must be encouraged, but	cortical blindness)
if they look at the side of the moving fingers	
appropriately, this can be scored as normal. If	
there is unilateral blindness or enucleation,	
visual fields in the remaining eye are scored.	
Score 1 only if a clear-cut asymmetry,	
including quadrantanopia is found. If patient	
is blind from any cause score 3. Double	
simultaneous stimulation is performed at this	

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point. If there is extinction patient receives a 1 and the results are used to answer question 11.	
	0 - Normal company at the large state of the
4. Facial Palsy: Ask, or use pantomime to	0 = Normal symmetrical movement
encourage the patient to show teeth or raise	1 = Minor paralysis (flattened nasolabial fold,
eyebrows and close eyes. Score symmetry of	asymmetry on smiling)
grimace in response to noxious stimuli in the	2 = Partial paralysis (total or near total
poorly responsive or non-comprehending	paralysis of lower face)
patient. If facial trauma/bandages, orotracheal	3 = Complete paralysis of one or both sides
tube, tape or other physical barrier obscures	(absence of facial movement in the upper and
the face, these should be removed to the	lower face)
extent possible.	
5 & 6. Motor Arm and Leg: The limb is	5a. Left Arm 5b. Right Arm
placed in the appropriate position: extend the	0 = No drift, limb holds 90 (or 45) degrees for
arms (palms down) 90 degrees (if sitting) or	full 10 seconds.
45 degrees (if supine) and the leg 30 degrees	1 = Drift, Limb holds 90 (or 45) degrees, but
(always tested supine). Drift is scored if the	drifts down before full 10 seconds; does not
arm falls before 10 seconds or the leg before 5	hit bed or other support.
seconds. For children too immature to follow	2 = Some effort against gravity, limb cannot
precise directions or uncooperative for any	get to or maintain (if cued) 90 (or 45) degrees,
reason, power in each limb should be graded	drifts down to bed, but has some effort against
by observation of spontaneous or elicited	gravity.
movement according to the same grading	3 = No effort against gravity, limb falls.
scheme, excluding the time limits. The aphasic	4 = No movement
patient is encouraged using urgency in the	9 = Amputation, joint fusion explain:
voice and pantomime but not noxious	y – Amputation, joint fusion explain.
stimulation. Each limb is tested in turn,	6a. Left Leg 6b. Right Leg
beginning with the nonparetic arm. Only in	0 = No drift, leg holds 30 degrees position for
the case of amputation or joint fusion at the	full 5 seconds.
shoulder or hip, or immobilization by an IV	1 = Drift, leg falls by the end of the 5 second
<i>board</i> , may the score be "9" and the examiner	period but does not hit bed.
must clearly write the explanation for scoring	2 = Some effort against gravity; leg falls to
	bed by 5 seconds, but has some effort against
as a "9". Score each limb separately.	· ·
	gravity. $3 = N_0$ effort against gravity, leg falls to had
	3 = No effort against gravity, leg falls to bed immediately.
	4 = No movement
7 The L Adminstration in the Cart	9 = Amputation, joint fusion explain:
7. Limb Ataxia: This item is aimed at finding	0 = Absent
evidence of a unilateral cerebellar lesion. Test	1 = Present in one limb
with eyes open. In case of visual defect,	2 = Present in two limbs
insure testing is done in intact visual field.	
The fingernose-finger and heel-shin tests are	
performed on both sides, and ataxia is scored	
only if present out of proportion to weakness.	
In children, substitute this task with reaching	
for a toy for the upper extremity, and kicking	
a toy or the examiner's hand, in children too	

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 young (< 5 years) or otherwise uncooperative for the standard exam item. Ataxia is absent in the patient who cannot understand or is paralyzed. Only in the case of amputation or joint fusion may the item be scored "9", and the examiner must clearly write the explanation for not scoring. In case of blindness test by touching nose from extended arm position. 8. Sensory: Sensation or grimace to pin prick when tested, or withdrawal from noxious stimulus in the obtunded or aphasic patient. For children too young or otherwise uncooperative for reporting gradations of sensory loss, observe for any behavioral response to pin prick, and score it according to the same scoring scheme as a "normal" response, "mildly diminished" or "severely diminished" response. Only sensory loss attributed to stroke is scored as abnormal and the examiner should test as many body areas [arms (not hands), legs, trunk, face] as needed to accurately check for hemisensory loss. A score of 2, "severe or total," should only be given when a severe or total loss of sensation can be clearly demonstrated. Stuporous and aphasic patients will therefore probably score 1 or 0. 	0 = Normal; no sensory loss. 1 = Mild to moderate sensory loss; patient feels pinprick is less sharp or is dull on the affected side; or there is a loss of superficial pain with pinprick but patient is aware he/she is being touched. 2 = Severe to total sensory loss; patient is not aware of being touched in the face, arm, and leg.
9. Best Language: A great deal of	0 = No aphasia, normal
information about comprehension will be	1 = Mild to moderate aphasia; some obvious
obtained during the preceding sections of the	loss of fluency or facility of comprehension,
examination. For children age 6 years and up	without significant limitation on ideas
with normal language development before	expressed or form of expression. Reduction of
onset of stroke: The patient is asked to	speech and/or comprehension, however,
describe what is happening in the attached	makes conversation about provided material
picture, to name the items on the attached	difficult or impossible. For example in
naming sheet, to repeat words from the	conversation about provided materials
attached list, and to read from the attached	examiner can identify picture or naming card

list of sentences (Table S1; Fig S1, S2, S3). Comprehension is judged from responses here as well as to all of the commands in the preceding general neurological exam. If visual loss interferes with the tests, ask the patient to identify objects placed in the hand, repeat, and produce speech. The intubated patient should be asked to write. The patient in coma (question 1a=3) will arbitrarily score from patient's response.

2 = Severe aphasia; all communication is through fragmentary expression; great need for inference, questioning, and guessing by the listener. Range of information that can be exchanged is limited; listener carries burden of communication. Examiner cannot identify materials provided from patient response.

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3 on this item. The examiner must choose a score in the patient with stupor or limited cooperation but a score of 3 should be used only if the patient is mute and follows no one step commands. For children age 2 yrs to 6 yrs (or older children with premorbid language skills < 6 yr level), score this item based on observations of language comprehension and speech during the examination.	3 = Mute, global aphasia; no usable speech or auditory comprehension.
10. Dysarthria: If patient is thought to be normal an adequate sample of speech must be obtained by asking patient to read or repeat words from the attached list. If the patient has severe aphasia, the clarity of articulation of spontaneous speech can be rated. Only if the patient is intubated or has other physical barrier to producing speech, may the item be scored "9", and the examiner must clearly write an explanation for not scoring. Do not tell the patient why he/she is being tested.	 0 = Normal 1 = Mild to moderate; patient slurs at least some words and, at worst, can be understood with some difficulty. 2 = Severe; patient's speech is so slurred as to be unintelligible in the absence of or out of proportion to any dysphasia, or is mute/anarthric. 9 = Intubated or other physical barrier, explain:
11. Extinction and Inattention (formerly Neglect): Sufficient information to identify neglect may be obtained during the prior testing. If the patient has a severe visual loss preventing visual double simultaneous stimulation, and the cutaneous stimuli are normal, the score is normal. If the patient has aphasia but does appear to attend to both sides, the score is normal. The presence of visual spatial neglect or anosagnosia may also be taken as evidence of abnormality. Since the abnormality is scored only if present, the item is never untestable.	 0 = No abnormality. 1 = Visual, tactile, auditory, spatial, or personal inattention or extinction to bilateral simultaneous stimulation in one of the sensory modalities. 2 = Profound hemi-inattention or hemi- inattention to more than one modality. Does not recognize own hand or orients to only one side of space.

The Glasgow Structured Approach to Assessment of the Glasgow Coma Scale

Behavior	Response		Score
	Spontaneously		4
Eyes	To speech		3
Lyes	To Pain		2
	No response		1
	Oriented to time, place and	person	5
	Confused		4
Verbal	Inappropriate words		3
	Incomprehensible sounds		2
	No response		1
	Obeys commands		6
	Moves to localized pain		5
Motor	Flexion withdrawal from pain		4
	Abnormal flexion		3
	Abnormal extension		2
	No response		1
Total	Best Response		15
Score	Totally unresponsive		3
			e et al. 2014 e et al. 1974