



## Session # 1: Slippery and Slimy

| <ol> <li>Goa</li> </ol> | als and | Objectives | , |
|-------------------------|---------|------------|---|
|-------------------------|---------|------------|---|

- a. Students will be able to correctly locate and identify the body parts that make mucous, earwax, tears, and pus.
- b. Students will be able to correctly identify the main functions of mucous, earwax, tears and pus.
- c. Students will be to describe 3 of the 4 states of matter and how they are different.

| 2  | Materials   | and Fo | uinment     |
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a. DVD player, screen and speakers, printer.

| k                        | ).         | Worksheets.  |   |  |  |  |
|--------------------------|------------|--|---|--|--|--|
| C                        | <b>:</b> . | Simulated Sneeze   |   |  |  |  |
|                          |            | □ Sheet  |   |  |  |  |
|                          |            | □ Several beach balls  |   |  |  |  |
| C                        | J.         | States of Matter   |   |  |  |  |
|                          |            | □ a sanded solid block of wood (can be a toy block)                                |   |  |  |  |
|                          |            | $\hfill\Box$ 2 clear containers of different sizes (one wide one and one tall one) |   |  |  |  |
|                          |            | □ Balloon  |   |  |  |  |
| e                        | €.         | Bogus Boogers RECIPE (see recipe card):  |   |  |  |  |
|                          |            | □ water  | □ Elmers® glue                                    |  |  |  |
|                          |            | □ 2 clear cups   | □ measuring spoons                                |  |  |  |
|                          |            | □ 2 spoons   | $\hfill\Box$ green and/or yellow food coloring    |  |  |  |
|                          |            | □ borax  | $\ \square$ salt and pepper                       |  |  |  |
| f                        |            | Perfect Pus RECIPE (see recipe card):  |   |  |  |  |
|                          |            | □ shortening,  | □ scissors  |  |  |  |
|                          |            | □ flour  | □ paper towels                                    |  |  |  |
|                          |            | □ powdered sugar   | □ measuring spoons                                |  |  |  |
|                          |            | <ul><li>dry mustard</li></ul>  | □ plastic bags (small snack size with zipper top) |  |  |  |
| Prior Knowledge Required |            |  |   |  |  |  |

## 3. Prior Knowledge Required

Students must have a basic understanding of anatomy.

4. Direct Instruction

See PowerPoint presentation.

5. Guided Practice

Have students match the body parts that make mucous, earwax, tears, and pus along with their functions on the provided work sheets.

- 6. Independent Practice
  - a. Pretend you are a booger. Tell your life story.
  - b. Do other animals have boogers?
- 7. Optional Assessment/Pre- and Post-Test
  - a. Distribute the pretest before the lesson starts.
  - b. Distribute the posttests at the end of the lesson.