Knowledge transfer: TEACH-VIP 2 and other WHO resources

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Violence and Injury Prevention and Disability

World Health Organization
Overview of talk

- Conceptual breakdown of capacity building
- WHO capacity building resources
- Issues and priorities for improvement in capacity building
WHO believes capacity building involves:

- **Human resources**
  - Knowledge
  - Skills

- **Institutions and infrastructure**
Knowledge vs skills

TEACH-VIP 2
TEACH-VIP E-Learning
VIP Short Courses
VIP Webinars

MENTOR-VIP

KNOWLEDGE ≠ SKILLS
TEACH-VIP 2

- Comprehensive modular curriculum
- Extensive support for facilitators
- Used in over 100 countries since launch
- Revised in 2012 with new content, case examples, graphics
Self-directed learning

- TEACH-VIP E-Learning (2010)

- Developed with Education Development Center

- http://teach-vip.edc.org

- Within first year - over 17,000 unique visitors and 47,000 visits
VIP Short Courses

- Cover an injury/violence area in 3-5 days
- "Training in a box"
- Currently 6 courses:
  1. Child injury prevention
  2. Child maltreatment prevention
  3. Intimate partner and sexual violence prevention
  4. Data collection
  5. Trauma care systems planning and management
  6. Trauma care quality improvement

World Health Organization
VIP Webinars

- Periodic webinars addressing key injury and violence topics
- Experts from around the world
- Interactive but also recorded
- Also using webinar platform for regional trainings
Issues

• Must consider quality of trainers

• Training of trainer approaches strategic

• Needs to be mainstreamed