

# On-line Student Experience Evaluation

1. Students should go to Nationwide Children's Hospital **Anchor** site (available from every clinical workstation) on the last day of their clinical experience here at the hospital.
2. Select "Education & Training" from the top tabs and then "Professional Development" from the drop down menu.

The screenshot displays the Nationwide Children's Hospital Anchor website. At the top, the logo features three butterflies (blue, orange, and yellow) next to the text "NATIONWIDE CHILDREN'S" and the tagline "When your child needs a hospital, everything matters.™". Below the logo is a search bar and a login field. A navigation bar contains tabs for HOME, NEWS, HR INFO, HEALTH & WELLNESS, QUALITY & SAFETY, POLICIES & PROCEDURES, FORMS, TOOLS & RESOURCES, DEPARTMENTS & PROGRAMS, EDUCATION & TRAINING, and MANAGEMENT RESOURCES. The EDUCATION & TRAINING tab is selected, and a dropdown menu is open, listing various educational and training options. A red arrow points from the dropdown menu to the "Professional Development" link. Below the navigation bar, there are sections for "Zero Hero" (79 days since the last serious safety event), "NEWS + EVENTS" (Everything Matters), "STAFF NEWS" (Everything Matters Launch), and "HR NEWS" (Payroll Reminder, Wellness Incentive Program, Updated Campus Conduct Policy).

MONDAY, AUGUST 29, 2011  
WELCOME | LOGIN :: VIEW PROFILE :: MY FAVORITES :: SITE FEEDBACK :: HELP CENTER :: ABOUT NCH

HOME NEWS HR INFO HEALTH & WELLNESS QUALITY & SAFETY POLICIES & PROCEDURES FORMS TOOLS & RESOURCES DEPARTMENTS & PROGRAMS EDUCATION & TRAINING MANAGEMENT RESOURCES

search the site  
lastname, firstname

Zero Hero  
79  
Days since the last serious safety event  
[Event Reporting System »](#)

NEWS + EVENTS  
Everything Matters  
STAFF NEWS  
[Everything Matters Launch](#)  
Did you get a chance to check out one of Steve Allen's hospital and brand presentations on August 22 or 23? Follow up to the launch by checking out all the resources available on ANCHOR.

HR NEWS

- Payroll Reminder: [Paperwork deadline policy changes](#)
- [Wellness Incentive Program](#), still available!
- Updated: [Campus Conduct Policy, ER-1](#)

EDUCATION & TRAINING

- [Clinical Skills Training](#)
- [Community Education](#)
- [Continuing Medical Education](#)
- [eChart Education](#)
- [Graduate Medical Education](#)
- [Grand Rounds](#)
- [International Scholars Program](#)
- [IS Classroom Training](#)
- [Joint Commission- CAM E-dition](#)
- [Library](#)
- [Online Learning](#)
- [Organizational Development](#)
- [Process Improvement Education](#)
- [Professional Development](#)
- [Professional Outreach](#)
- [Quality & Safety](#)
- [Research Education](#)

3. Scroll to the bottom of the Professional Development page and click on the small “evals” link.

# NATIONWIDE CHILDREN'S

When your child needs a hospital, everything matters.™

MONDAY, AUGUST 29, 2011  
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HOME	NEWS	HR INFO	HEALTH & WELLNESS	QUALITY & SAFETY	POLICIES & PROCEDURES	FORMS	TOOLS & RESOURCES	DEPARTMENTS & PROGRAMS	EDUCATION & TRAINING	MANAGEMENT RESOURCES
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Home > Departments & Programs > Nonclinical Departments > Education > Department of Professional Development

FAVORITE TEXT E-MAIL PRINT

### Department of Professional Development

- 01 Our Staff
- 02 Calendars
- 03 Central Orientation
- 04 CPR
- 05 Inservices/Newsletters/New Products
- 06 Continuing Education
- 07 Career Development
- 08 Educators Forum
- 09 Nursing Student Experience
- 10 Faculty Position Availability
- 11 Immunization Source
- 12 Magnet

## Department of Professional Development

Dedicated to excellence in Pediatric Clinical Education

Professional Development facilitates lifelong learning of staff to develop and maintain competence, enhance professional evidence-based practice and support achievement of career goals. The core functions of this department include:

- Academic Partnerships
- Career Development and Role Transition
- Competency Programs
- Continuing Education
- Evidence-based Practice and Scholarship
- Informatics Education
- Inservice Education
- LAUNCH and UAP Orientation
- Policy Leadership and Education
- Related Consultation

Please use the links to the left to access Professional Development offerings.

[Student EVALS](#)

4. Click on the link "Click here to take a class survey"

Professional Development Classes Login

Login

Login As:  Student  Instructor

Password:

Submit

[Click here to take a class survey](#)

Nationwide Children's Hospital

5. To access the correct survey, fill out the fields with the appropriate information. You should find your instructor's name in the list. If a precepted student, select "Staff Preceptor" as your instructor. **In the application box the student should always select "Clinical Experience – Schools of Nursing."** All four rows must be completed to access survey.

Professional Development Classes

Thank you for your interest in taking a class survey. Please fill out the short form below so that we may better focus our survey questions for you and your experience.

[Switch to Attendance Roster](#)

Your name:  (Not required)

Instructor(s):\*

User Role:\*

Application:\*

Location:\*

Take Survey/Evaluation

Precepted students should select "Staff Preceptor"

Take Survey/Evaluation

6. Utilize the bulleted numbers to respond to each objective, one being the lowest and five the highest. Only the top section of questions is required for completion. **When finished, you must click “Submit Survey” to save.**

Thank you for your interest in taking a class survey. Please fill out the short form below so that we may better focus our survey questions for you and your experience.

[Switch to Attendance Roster](#)

Your name:  (Not required)  
Instructor(s):\*    
User Role:\*   
Application:\*   
Location:\*

**Update Questions**

**Application Specific Questions**

Rating (0 n/a; 5 best)

I clearly understood my role and responsibilities as a student at Nationwide Children's Hospital.	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
I observed RNs delivering/ coordinating patient care in a respectful, competent and caring manner.	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
I was aware of a variety of resources available to support quality patient care.	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
I was encouraged to be involved and valued as a member of the patient care team.	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
I was welcomed and supported in my student role at NCH.	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
My experience at NCH expanded my knowledge of the role & scope of practice for nurses in pediatrics.	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
My experience at NCH was a valuable part of my nursing education.	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
NCH is a quality environment in which to practice my nursing knowledge/judgement and skills.	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
The patients I was assigned were appropriate for my skill level.	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

**General Questions**

Rating (0 n/a; 5 best)

Effectiveness of Instructor's teaching methods	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Facilities conducive to learning	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Instructor's ability to answer questions	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Instructor's knowledge of subject	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Organization of material	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Overall professional quality of presentation	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Satisfaction of personal learning goals	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Use and Quality of AVs	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

**Additional Comments**

**Submit Survey**